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The Jossey-Bass Reader on Contemporary Issues in Adult Education Aug 04 2020 THE JOSSEY-BASS READER ON Contemporary Issues in Adult Education With contributions from leading experts in the field, The Jossey-Bass Reader on Contemporary Issues in Adult Education collects in one volume the best previously published literature on the issues and trends affecting adult education today. The volume includes influential pieces from foundational authors in the profession such as Eduard C. Lindeman, Alain Locke, and Paulo Freire, as well as current work from authors around the world, including Laura L. Bierema, John M. Dirkx, Cecilia Amaluisa Fiallos, Peter Jarvis, Michael Newman, and Shirley Walters. In five sections, the book's thirty chapters delve into a wide range of compelling topics including: social justice, democracy, and activism diversity and marginalization human resource development lifelong learning ethical issues the meaning and role of emotions globalization and non-Western perspectives the role of mass media, popular culture, and "social learning" technology health, welfare, and environment Each piece is framed within its larger context by the editors, and each section

is accompanied by helpful reflection and discussion questions.

Inclusive Education, Politics and Policymaking Feb 28 2020 >

[Diverse Contemporary Issues Facing Business Management Education](#) Dec 28 2019 In today's society, it is not only desirable but essential for a business to take on a global edge. The best way to ensure a successful future is to educate business students about global policies currently at play. *Diverse Contemporary Issues Facing Business Management Education* discusses the issues that are facing both large and small corporations and the students who are seeking employment there. Questioning not only what changes globalization has brought to the business world, but what ways our education system will have to change to keep up, this book is an essential reference source for business owners, educators, students, or anyone interested in the future globalization of the business market.

Holocaust Education Jul 27 2022 Teaching and learning about the Holocaust is central to school curriculums in many parts of the world. As a field for discourse and a body of practice, it is rich, multidimensional and innovative. But

the history of the Holocaust is complex and challenging, and can render teaching it a complex and daunting area of work. Drawing on landmark research into teaching practices and students' knowledge in English secondary schools, *Holocaust Education: Contemporary challenges and controversies* provides important knowledge about and insights into classroom teaching and learning. It sheds light on key challenges in Holocaust education, including the impact of misconceptions and misinformation, the dilemmas of using atrocity images in the classroom, and teaching in ethnically diverse environments. Overviews of the most significant debates in Holocaust education provide wider context for the classroom evidence, and contribute to a book that will act as a guide through some of the most vexed areas of Holocaust pedagogy for teachers, teacher educators, researchers and policymakers.

[Understanding Contemporary Education](#) Aug 28 2022 *Understanding Contemporary Education* offers an essential exploration of key concepts and issues in education that will allow education studies students, as well as trainee and practising teachers to engage in reflection,

not only on work at the classroom level, but on education more broadly. Using detailed examples, the book problematises many popular and taken-for-granted views, allowing the reader to challenge and seriously consider the nature of the education enterprise. In each chapter, a concept is carefully considered, with major features, controversies, and strengths and weaknesses highlighted. Key follow-up questions challenge the reader to reflect on specific issues, and encourage involvement, not just in their own teaching, but in the planning and determination of the total programme of their school, and where possible, that of the nation. The book is divided into seven main parts: The Social Context of Education Education Policy Curriculum Teaching and Learning Leadership in Education Teacher Preparation International Developments in Education. Drawing upon a wide variety of theoretical positions, *Understanding Contemporary Education* provides an accessible introduction to key themes and concepts in education, challenging readers to fully consider the purpose of education and to reflect intelligently on issues that affect all schools. It is a must-read book for those on education studies courses, as well as trainee and practising teachers.

Exploring Contemporary Issues in Sexuality Education with Young People Jan 21 2022 This book explores contemporary issues in sexuality and relationship education for young people. Drawing upon rich empirical and ethnographic

research undertaken with students and teachers in secondary schools, the author asks how school-based sexuality education can better equip young people to engage with contemporary social, political and cultural sexuality and relationships issues. Creatively working across both theoretical and practical contexts, this accessible work suggests approaches to sexuality and relationships education that can build upon the ways in which young people are developing a sense of identity; the ultimate aim being to help them to meet their emotional, spiritual and relational potential. Challenging established approaches to sexuality education, this thought-provoking book shines a new light on alternative perspectives that can help make sexuality and relationships education more relevant and meaningful for young people in a rapidly changing world. This volume will be of interest and value to students and scholars of sexuality and relationship education, as well as practitioners.

Contemporary Issues in Higher Education

Nov 18 2021 The latest text in the Core Concepts in Higher Education series, this volume speaks to the complex dimensions that higher education scholars and educators need to understand about the shifting role of postsecondary education in the United States. Chapter authors clarify current issues affecting the field, and offer fresh perspectives articulating how policy, demographic, and institutional changes influence the everyday

practices of those who work in higher education. This book explores macro perspectives affecting institutional decision-making and processes as well as students' perspectives on campus—from colleges' credentialing procedures to the current demographic changes in students' enrollments, to students' social identities. Guiding questions at the end of each chapter offer readers an opportunity to frame discussions in which they can engage and invite readers to consider avenues for future research and exploration. This is a valuable resource for graduate students, administrators, and researchers who seek to understand and improve the policies and contexts of higher education today.

Handbook of Research on Teacher Education and Professional Development Sep 24 2019 With the ever-changing climate of education around the globe, it is essential that educators stay abreast of the most updated teaching methods and applications. To do this, fostering teacher education programs that include innovative practices and initiatives within the field is imperative. The Handbook of Research on Teacher Education and Professional Development investigates current initiatives and approaches in educational programs. Focusing on research studies and theoretical concepts on innovative projects related to teacher education and professional development programs, this book is a pivotal reference source for academics, professionals, students, practitioners, and researchers.

International Education Apr 23 2022 This encyclopedia is the most current and exhaustive reference available on international education. It provides thorough, up-to-date coverage of key topics, concepts, and issues, as well as in-depth studies of approximately 180 national educational systems throughout the world. Articles examine education broadly and at all levels--from primary grades through higher education, formal to informal education, country studies to global organizations.

International and Comparative Education Jul 15 2021 International and Comparative Education offers detailed and wide-ranging illustrations of the ways in which comparison can illuminate our understanding of contemporary education systems by exploring issues in relation to specific educational sectors, from early years and primary schooling, through to further, adult and higher education. Key areas and debates examined include: Alternative education provision Early years pedagogy and training Spiritual, moral, social and cultural development in primary schooling Work-related learning in secondary schools The world of private tutoring Economic austerity and further education Apprenticeships and vocational education Adult education and training Higher education in a globalised world Teacher training and international rankings. Drawing on these wide-ranging themes across a number of national contexts to provoke critical thinking and reflection, each chapter includes discussion points and further reading, providing a valuable

resource for all Education Studies students.

Contemporary Debates in Education Aug 23 2019 Did the Thatcher years and their aftermath constitute a revolution or a restoration in education. Do they represent a departure from, or a reinforcement of tradition? *Contemporary Debates in Education* is a thought-provoking volume which reviews the reforms of the eighties and early nineties, then follow this with an examination of the long-standing issues in education over the last century in order to relate current reforms and changes to their broader historical background, so that those with a general or professional interest in education can better understand the process in which they are involved.

Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region Oct 18 2021 This book investigates the unique and dynamic approaches to key issues of changing images of child and childhood, by different countries in the Asia-Pacific. Key concepts considered are re-conceptualizing early childhood education and care, re-examining early learning standards and redefining professionalism. The Asia Pacific region includes countries belonging to both the Majority and Minority worlds and which vary widely in terms of their cultural geography, social-cultural beliefs, and levels of development, demographic profiles, political systems and government commitments to early childhood services. An international team of experienced researchers from different

countries guarantees diverse perspectives. By examining different countries' policy choices and evidence-based practices, the authors show how best to provide for young children based on their countries' strategies.

EMERGING ISSUES IN EDUCATION Nov 30 2022

Education and Constructions of Childhood May 13 2021 An informative and contemporary guide to a key area of Education Studies BA courses offering an introduction to the emergence of modern and post-modern childhoods.

Contemporary Issues in Learning and Teaching Mar 23 2022 This comprehensive textbook looks at current issues in learning and teaching across the three key areas of policy, learning and practice. It will help you to think critically on your Education course, and to make connections between the processes of learning and the practicalities of teaching.

Contemporary Issues in Learning and Teaching addresses key issues in primary, secondary and special education. The contributors reflect on current thinking and policy surrounding learning and teaching, and what it means to be a teacher today. Looking at the practice of teaching in a wider context allows you to explore some of the issues you will face, and the evolving expectations of your role in a policy-led environment. The book focuses on core areas of debate including education across different contexts and settings, teaching in an inclusive environment, and Continuing

Professional Development (CPD) for practitioners. This essential text can be used across undergraduate and postgraduate courses, including BEd/BA degrees, initial teacher-training courses, and Masters in Education programs.

Contemporary Challenges in Medical Education Sep 04 2020 This book provides a roadmap for frontline clinician-educators who are grappling with how best to teach learners in the fast paced learning environment of clinical medicine where the hidden curriculum still remains. We provide insight into how to approach these topics with learners, and pose unanswered questions for future scholarly work.

COVID-19 and Higher Education in the Global Context Jan 27 2020 COVID-19 and Higher Education in the Global Context: Exploring Contemporary Issues and Challenges addresses the lasting impact of the novel coronavirus (COVID-19) in the higher education sector and offers insights that inform policy and practice. Framed in a global context, this timely book captures a wide variety of topics, including student mobility, global partnerships and collaboration, student health and wellbeing, enrollment management, employability, and graduate education. It is designed to serve as a resource for scholar-practitioners, policymakers, and university administrators as they reimagine their work of comparative and international higher education in times of crisis. The collection of chapters assembled in this

volume calls for a critical reflection on the opportunities and challenges that have emerged as a result of the global pandemic and provides as a basis for how tertiary education systems around the world can learn from past experiences and shared viewpoints as institutions recalibrate operations, innovate programs, and manage change on their respective campuses.

Contemporary Issues in Mathematics Education Oct 06 2020 This volume presents a serious discussion of educational issues, with representations of opposing ideas.

Globalization and International Education Dec 08 2020 Considers the key international issues in education and investigates the changes stemming from the rapid social, economic and cultural transformations associated with globalization.

Contemporary Issues In Lifelong Learning Aug 16 2021 This book provides an up-to-date, accessible and critical resource relating to contemporary issues and debates in the Lifelong Learning Sector (LSS). This comprehensive book is an essential read, intended to support the numerous modules that cover this theme and striving to encourage readers to become critical, questioning practitioners in the LLS. It offers reflective tasks which focus on key issues and debates in the lifelong learning sector today and each chapter is clearly linked to the Qualified Teacher Learning and Skills (QTLS) standards, so it will provide a practical, useful reader for

trainees and staff working in the LLS. The themes that are covered are presented in an accessible yet scholarly and critical format, and are underpinned by recent research as well as policy analysis.

Secondary Science Mar 30 2020 Science education has changed radically in recent years, both as a result of debates within the subject and because of curriculum legislation. Jerry Wellington discusses the major issues in science education today - such questions as the balance of content and process in the curriculum, the role of practical work and the nature of science as a subject - and uses this discussion to support a very practical resource for teachers in training and their mentors. The book covers every aspect of science teaching, including: Planning Differentiation and special needs Assessment Practical work Problem solving and investigations IT in science Handling sensitive issues, e.g. sex education Building on children's prior learning Throughout, Wellington's guidance is accompanied by suggestions for discussion, activities for individual and group use and annotated lists of further reading aimed at helping the reader to build up a personal approach to the teaching of the subject. Students will also be helped by the glossaries of specialist terminology at the end of each chapter and by the references to National Curriculum attainment targets at every point in the book.

Contemporary Issues in Early Childhood

Jun 01 2020 Caribbean Childhoods: From Research to Action is an annual publication produced by the Children's Issues Coalition at the University of the West Indies, Mona. The series seeks to provide an avenue for the dissemination of research and experiences on children's health, development, behaviour and education, and to provide a forum for the discussion of these issues.

Contemporary Issues in Education Management and Administration Nov 26 2019 Many challenges arise in the practice of management and administration in education in Zambia, principally owing to the fact that the prevailing practices are devoid of a theoretical framework to address the challenges. Management in education borrows its theories from management and administration as a general social science, but with the emerging issues in education there is a call for a book that can be tailored to answering the challenges of the 21st century. The management of education in Zambia ought to be premised on the realistic challenges that arise from practice. By using the Western perspectives on leadership theories, they only help to explain and examine the nature of leadership in education but those leadership theories are not panaceas to unfold all of the phenomena of leadership. On the other hand, the Westerners' perspectives seems to fail to unfold the nature education management since they do not account multifaceted factors that lie in the nature of leadership that is influenced by unstable

environments and also intertwine with different school contexts especially the complex bureaucratic systems, cultural issues, and specific contexts of schools in the region.

Gender and Physical Education Mar 11 2021 The book challenges our understandings of gender, equity and identity in PE, establishing a conceptual and historical foundation for the issue, as well as presenting a wealth of original research material.

Contemporary Issues in Learning and Teaching Jan 01 2023 Contemporary Issues in Learning and Teaching looks at current issues across the three key areas of policy, learning and practice. It will help you to think critically on your Education course, and to make connections between the processes of learning and the practicalities of teaching. The book addresses key issues in primary, secondary and special education, and includes examples from all four countries of the UK. The contributors reflect on current thinking and policy surrounding learning and teaching, and what it means to be a teacher today. Looking at the practice of teaching in a wider context allows you to explore some of the issues you will face, and the evolving expectations of your role in a policy-led environment. The book focuses on core areas of debate including: - education across different contexts and settings - teaching in an inclusive environment - Continuing Professional Development (CPD) for practitioners Each chapter follows the same accessible format. They contain case studies

and vignettes providing examples and scenarios for discussion; introduction and summary boxes listing key issues and concepts explored in the chapter; key questions for discussion reflection; and further reading. This essential text will be ideal for undergraduate and postgraduate courses, including BEd/BA degrees, initial teacher-training courses, and Masters in Education programmes. All editors and contributors are based in the Faculty of Education at Glasgow University, UK.

Contemporary Issues in Early Childhood Education in Germany Jan 09 2021 The importance of early childhood education has been emphasized by a large body of research that has demonstrated that children's cognitive and socio-emotional development is significantly influenced by the quality of the education and care received from their families and in preschool. Consequently, it is important to investigate factors that pertain to the provision of a high-quality education and high-quality care for young children. This book addresses several important issues that are currently under discussion with respect to this topic. In particular, the book focuses on three topics presently under debate: the professionalization of pedagogues working in the field of early childhood education; the quality of education and care provided by families and preschools; and the promotion of children from socio-economically disadvantaged families. Providing an excellent overview of current research in Germany, this book will be

useful to readers who are interested in international perspectives on early childhood education and who want to gain insight into relevant topics discussed in other countries. This book was originally published as a special issue of *Early Child Development and Care*.

Understanding Contemporary Issues in Higher Education Oct 30 2022 This insightful book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in higher education. Bartram integrates contributions from experienced academics, teachers and students in a unique approach and structure, designed to enable students with both specific and wide-ranging interests in higher education to extend their understanding. Including discussion points, research tasks and suggestions on further reading in each chapter, *Understanding Contemporary Issues in Higher Education* discusses a range of topics, such as: universities and the mental health 'crisis'; knowledge, the state and the market; the role of technology in teaching and academic celebrification; disability, diversity and inclusive placement learning. Written specifically for Education Studies students, this book constitutes a timely addition to student-focused themed studies looking at aspects of higher education.

21st Century Sexualities Oct 25 2019 Exploring sexuality in the twenty-first century, this unique book collects together more than fifty timely and accessible contributions to create a wide-

ranging and compelling picture of contemporary American sexuality. Incorporating the latest cutting-edge controversies, theory and methodological material from the major domains of sexual education, sexual health, sexual rights, and globalization, this book includes a superb editorial overview that opens up the field for students and teachers alike. This anthology will be an invaluable supplement to all levels of students and researchers interested in sexuality across a range of disciplines, including anthropology, sociology, gender and sexuality studies and politics.

Co-operation, Learning and Co-operative Values Sep 16 2021 The rapidity of change in education has intensified in recent years. With the emergence of 'co-operative schools' and a new framework focusing heavily on co-operation, a direct challenge to ways of thinking about education, at both school and university level, has developed. *Co-operation, Learning and Co-operative Values* addresses the urgent need to describe, analyse and assess the growth of co-operative education. The relationship between co-operation and education is a complex process and this book critically reflects on the tensions and obstacles facing this movement. It brings together the contributions of academics and practitioners from a range of backgrounds, and explores topics including: Theories and histories of co-operative values and principles Critical views of the practice of co-operative education Case

studies of processes in action from both schools and higher education Co-operative education in a wider context This book provides an essential introduction to a new and expanding area of research with chapters by many leading commentators in education. It will be of interest to researchers and educators interested in education and social policy.

TEACHER EDUCATION: CONTEMPORARY ISSUES, PRACTICES & PROSPECTS Jun 25 2022

Contemporary Issues in Education Jul 03 2020

Physical Education, Curriculum And Culture May 01 2020 This collection of studies addresses contemporary issues and problems in the physical education curriculum. While each of the chapters illustrates the diverse range of practical curriculum issues currently facing physical education, the continuities between them also suggest a certain commonality of experience in Britain, North America and Australia. In each it is difficult not to detect at least some rumblings of the various crises - environmental, political, economic, social - that are increasingly impacting on everyday lives in the present and shaping thoughts and plans for the future. The editors stress that physical education is a part of social life and is therefore a key site for the production and legitimation of important cultural mores, values and symbols.

[Educational Research](#) Nov 06 2020 What is educational research? What are its current approaches, methods and methodologies? How

should existing literature be reviewed and evaluated critically? What are the key philosophical debates in and on educational research? How should research in education be conducted and how should it be presented? And what is the value of such research? With this extensively revised edition of a much-admired and engaging guide, Jerry Wellington provides clear and constructive answers to these questions, complete with detailed advice on methods such as interviewing, surveys, documentary research and the use of focus groups. Thoroughly overhauled and updated, this edition includes new case studies, helpful 'theory summary' boxes, and a range of activities or 'points to ponder' to foster engagement with current issues. Retaining the clarity and concision of the previous edition, and its approachable and practical style, Jerry Wellington provides an invaluable text for all those engaged in educational research.

Shifting Sands Feb 07 2021 Do you feel as if the ground beneath your feet is constantly shifting? It's not surprising if you do! Teachers today are faced with a range of complex, current issues that impact on teaching and learning as well as the need to understand and address a raft of new initiatives, directives and policy changes. All too often, policy is introduced and new agendas arise with little or no accompanying guidance. This accessible book takes a highly practical focus, provides the required information in one place, unpicks key elements of legislation and policy, and

suggests practical approaches and resources that could be used in the classroom to successfully address the issues. It will increase your confidence and help you get to grips with areas such as safeguarding, e-safety, radicalisation, sex and relationships education, gender and identity, prejudice-based bullying, the issues of disadvantaged children, and mental health and well-being.

Contemporary Issues in Teaching and Learning Feb 19 2022 This Open University reader brings together contributions from such established names as Robin Alexander and Mary-Jane Drummond, who examine the changes to teaching and learning in the wake of the 1988 Education Reform Act.

Contemporary Issues of Equity in Education Sep 28 2022 Contemporary Issues of Equity in Education argues that equity and social justice must be brought back to the centre of discussions about education. It traces international, system-wide and local effects of policies that increase marketization and competition between students, schools and systems, whilst erasing wider considerations of the socio-cultural contexts that shape educational experiences and outcomes. Leading researchers interrogate the design of educational systems for social justice, fairness and inclusion at multiple levels from classrooms and schools through to universities and initial teacher education. Chapters trace the ways in which gender, ethnicity, class, and refugee experiences intersect with indices of socio-

economic disadvantage in ways that directly impact on young people's learning and on the pedagogical work of teachers. The book demonstrates collaborative and inclusive approaches for researching schooling in disadvantaged communities. It offers strategies and practices for reimagining schools and universities in ways that enable young people in high poverty and culturally and linguistically diverse communities to effectively engage with education.

Contemporary Issues In Special Educational Needs: Considering The Whole Child Dec 20 2021 "This book presents a stimulating and up-to-date overview of the context of education in SEN and suggests how educators can address special needs most effectively by keeping in mind an image of the development of the whole child. The editors have assembled an impressive range of thought-provoking contributions to the ongoing debate on the actual, the possible and the ideal responses that our education system makes or could make to the needs of its most vulnerable students." Tony Cline, Educational Psychology Group, University College London, UK. "This book provides readers with a fresh, often incisive approach to many perennial issues in education. These include but are not limited to socio-political agendas in inclusion, labelling, learners' self esteem and the delicate balance between different specialists within school systems that must be achieved in the best interest of the child with or without special

educational needs and disabilities. Although written for a UK readership, the editors have ensured that the content of most chapters transcends national and systems boundaries with a healthy balance between psychological / educational theory and its real world application in contexts that may not be instantly responsive to the child's changing needs." Dr Victor Martinelli, University of Malta, Malta. "This book provides a welcome overview and commentary on current complex issues and problems affecting all those with an interest in children and young people with special educational needs. Ranging, as it does, from matters surrounding individuals such as labelling, therapeutic work and self-esteem to wider political, historical and socio- cultural influences, it provides the reader with a challenging, informed and critical set of perspectives. Its strength is the manner in which it tackles complex issues, providing thought-provoking views for those well versed in the world of special educational needs but also ensuring clear, comprehensive background information for novice readers of this topic. This book is an excellent compilation of relevant contemporary pieces thoughtfully woven together by highly skilled, well-placed editors." Jane Leadbetter, University of Birmingham, UK. This thought-provoking and accessible book provides an overview of key issues in the education of children with Special Educational Needs and Disabilities. Written by highly experienced practitioners and

educationalists, the book explores a range of approaches for working with this diverse group of learners and invites you to consider your possible responses. The book begins with an historical overview of Special Educational Needs and Disabilities and a critical guide to current policy. The contributors then expertly explore and summarise many of the fascinating topics which arise in practice and scholarly research in this area, including: Ethical and practical implications of labelling children and young people with forms of special educational needs or disability The role of special schools, particularly in light of enduring debates about inclusion/exclusion What increased student participation, student voice and other facets of a democratic classroom mean for students with Special Educational Needs and Disabilities The contributions psychology can make to developing and enriching educational practice Understanding 'behaviour' in relation to children and young people with Special Educational Needs and Disabilities Case studies are used to illustrate these discussions and the book includes suggested protocols for good practice throughout. Throughout the book the reader is asked to reflect on the issues presented and come to their own decisions about what represents good practice in their setting. The journey concludes with a look at a possible 'ideal' school or educational setting for children with Special Educational Needs and Disabilities. Contemporary Issues in Special Educational Needs is an invaluable guide for

trainee and qualified teachers, learning support staff, SENCO's, local authority officers, educational consultants and educational psychologists.

Contemporary Issues in Curriculum Apr 11 2021 In this eclectic, balanced approach to the major emergent trends in the field, a diversity of leaders in the field provides a variety of opinions and thoughts on curriculum issues. An issues-oriented collection of 36 articles by the major thinkers in curriculum study, "Contemporary Issues in Curriculum, 6/e "looks at issues that affect successful implementation, planning, and evaluation of curriculum at all levels of learning. Organized into six Parts-- Curriculum and Philosophy, Curriculum and Teaching, Curriculum and Learning, Curriculum and Instruction, Curriculum and Supervision, and Curriculum and Policy--the readings reflect both traditionally held assumptions as well as those more controversial in nature. Students and practitioners have the opportunity to turn to a single source to investigate the breadth of issues that affect curriculum, examine and debate the issues, formulate their own ideas, and help shape the future direction of the field. Some of the issues NEW to this edition include: What it means to say a school is doing well. The Common Core Curriculum. The influence of changing demographics in the United States. Claims that other countries do a better job of educating their students for the future. Ways of helping students learn to their highest

potential. The usefulness of the traditional high school diploma. Research-based practices for inducting new teachers. Practices for getting teachers and staff to perform at their highest levels. Provocative questions about societal changes.

Understanding Contemporary Issues in Higher Education Jun 13 2021 "This insightful book offers a wide-ranging collection of lively discussions on contemporary issues, policies and practices in Higher Education. Bartram integrates contributions from experienced academics, teachers and students in a unique approach and structure, designed to enable students with both specific and wide-ranging interests in Higher Education to extend their understanding. Including discussion points, research tasks and suggestions on further reading in each chapter, *Understanding Contemporary Issues in Higher Education* discusses a range of topics, such as:

Universities and the mental health 'crisis'; Knowledge, the state and the market; The role of technology in teaching and academic celebrification; Disability, diversity and inclusive placement learning. Written specifically for Education Studies students, this book constitutes a timely addition to student-focused themed studies looking at aspects of higher education"--

Contemporary Issues in Art Education May 25 2022 *Contemporary Issues in Art Education* by Yvonne Gaudelius and Peg Speirs is a collection of essays that are framed around social issues, art, and teaching. Using an issues-based approach, the authors provide a valuable resource for teaching issues-based content, especially as these issues are explored through contemporary art and visual culture in the classroom. The authors present ideas for educators at all levels who want to incorporate

an issues-based approach to teaching. This book combines theoretical perspectives with tangible and practical strategies for generating content and pedagogical approaches. The book, while primarily written for pre-service elementary teachers, will prove useful to general classroom teachers and art educators at all levels, whether they are teaching in the K-12 or the college classroom. The authors in this book are highly respected within the field of art education. They provide thoughtful approaches to a realm of complex ideas encompassing artistic, social, political, and educational issues. Readers will develop and understanding of a variety of ways to teach about such issues in the classroom, how to draw upon the contemporary artworld, and a sense of the critical frameworks within which we need to explore such issues.

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