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The History of Camden County, New Jersey Apr 11 2021

Cosmopolitanism in Practice Feb 28 2020 What makes people cosmopolitan? How is cosmopolitanism shaping everyday life experiences and the practices of ordinary people? Making use of empirical research, *Cosmopolitanism in Practice* examines the concrete settings in which individuals display cosmopolitan sensibilities and dispositions, illustrating the ways in which cosmopolitan self-transformations can be used as an analytical tool to explain a variety of identity outlooks and practices. The manner in which both past and present cosmopolitanisms compete with meta-narratives such as nationalism, multiculturalism and religion is also investigated, alongside the employment of cosmopolitan ideas in situations of tension and conflict. With an international team of contributors, including Ulrich Beck, Steven Vertovec, Rob Kroes and Natan Sznaider, this book draws on a variety of intellectual disciplines and international contexts to show how people embrace and make use of cosmopolitan ideas and attitudes.

Annual Report of the Commissioner of Education Jun 01 2020

Operational Research Applied to Sports Jan 27 2020 Through key research papers from Palgrave's *Journal of Operational Research*, this book showcases how Operational Research can be applied to sports in a variety of ways, including: timetabling fixtures; scheduling officials; forecasting outcomes; optimizing tactics and strategy; analyzing the effects of rules and laws; planning issues, and performance measurement. The introductory chapter provides a broad overview with an examination of how this area has developed over time, and a look at its wide ranging applications to sports including football, tennis and cricket etc.

Handbook of Interpersonal Communication Oct 30 2022 Interpersonal communication (IC) is a continuous game between the interacting interactants. It is a give and take - a continuous, dynamic flow that is linguistically realized as discourse as an on-going sequence of interactants' moves. Interpersonal communication is produced and interpreted by acting linguistically, and this makes it a fascinating research area. The handbook, *Interpersonal Communication*, examines how interactants manage to exchange facts, ideas, views, opinions, beliefs, emotion, etc. by using the linguistic systems and the resources they offer. In interpersonal communication, the fine-tuning of individuals' use of the linguistic resources is continuously probed. The language used in interpersonal communication enhances social relations between interactants and keeps the interaction on the normal track. When interaction gets off the track, linguistic miscommunication may also destroy social relationships. This volume is essentially concerned with this fine-tuning in discourse, and how it is achieved among various interactant groups. The volume departs from the following fundamental questions: How do interpersonal relations manifest themselves in language? What is the role of language in developing and maintaining relationships in interpersonal communication? What types of problems occur in interpersonal communication and what kind of strategies and means are used to solve them? How does linguistically realized interpersonal communication interact with other semiotic modes? Interpersonal communication is seen and researched from the perspective of what is being said or written, and how it is realized in various generic forms. The current research also gives attention to other semiotic modes which interact with the linguistic modes. It is not just the social roles of interactants in groups, the possible media available, the non-verbal behaviors, the varying contextual frames for communication, but primarily the actual linguistic manifestations that we need to focus upon when we want to have a full picture of what is going on in human interpersonal communication. It is this linguistic perspective that the volume aims to present to all researchers interested in IC. The volume offers an overview of the theories, methods, tools, and resources of linguistically-oriented approaches, e.g. from the fields of linguistics, social psychology, sociology, and semiotics, for the purpose of integration and further development of the interests in IC., Topics e.g.: Orientation to interaction as primarily linguistically realized processes Expertise on theorizing and analyzing cultural and situational contexts where linguistic processes are realized Expertise on handling language corpora Expertise on theorizing and analyzing interaction types as genres Orientation to an integrated view of linguistic and non-linguistic participant activities and of how interactants generate meanings and interact with space Expertise on researching the management of the linguistic flow in interaction and its successfulness.

Politeness in Ancient Greek and Latin Jul 27 2022 Politeness serves to manage social relations or is wielded as an instrument of power. Through good manners, people demonstrate their educational background and social rank. This is the first book to bring together the most recent scholarship on politeness and impoliteness in Ancient Greek and Latin, signalling both its universal and its culture-specific traits. Leading scholars analyse texts by canonical classical authors (including Plato, Cicero, Euripides, and Plautus), as well as non-literary sources, to provide glimpses into the courtesy and rudeness of Greek and Latin speakers. A wide range of interdisciplinary approaches is adopted, namely pragmatics, conversation analysis, and computational linguistics. With its extensive introduction, the volume introduces readers to one of the most dynamic fields of Linguistics, while demonstrating that it can serve as an innovative tool in philological readings of classical texts.

Pragmatic Perspectives on Postcolonial Discourse Feb 07 2021 In sociolinguistic research on Englishes world-wide, little has been published on the pragmatics of postcolonial varieties. This interdisciplinary volume closes this research gap by providing integrative investigations of postcolonial discourses, probing the interstices between linguistic methodologies and literary text analysis. The literary texts under discussion are conceptualized as media both reflecting and creating reality, so that they provide valuable insights into postcolonial discourse phenomena. The contributions deal with the issue of how postcolonial Englishes, such as those spoken in India, Nigeria, South Africa and the Caribbean, have produced different pragmatic conventions in a complex interplay of culture-specific and global linguistic practices. They show the ways in which hybrid communicative situations based on ethnic, cultural, and linguistic diversity result in similarly hybrid social and communicative routines. The central pragmatic paradigms discussed here include im/politeness, speech act conventions, conversational maxims, deixis, humour, code-switching and -mixing, Othering, and linguistic exclusion.

CTET (Social studies)10 Practice Sets and Solved Papers Book for 2021 Exam with Latest Pattern and Detailed Explanation by Rama Publishers Apr 23 2022 Book Type - Practice Sets / Solved Papers About Exam- The exam is divided into 2 levels or papers. Paper I is for candidates who wish to teach classes 1 to 5 and Paper II is for candidates who wish to teach classes 6 to 8. In case candidates wish to qualify to teach classes 1 – 8, they can appear for both papers in CTET. Exam pattern Both Paper I & II contain a total of 150 multiple-choice questions (MCQs) each. 1 mark is awarded to correct answers and there is no negative marking for incorrect answers. Paper 1 consists of 5 sections namely Child Development and Pedagogy, Language I (compulsory), Language II (compulsory), Mathematics, Environmental Studies while Paper 2 consists of 4 sections namely Child Development and Pedagogy, Language I (compulsory), Language II (compulsory), Mathematics. Candidates have to choose between Mathematics & Science and Social Studies in Paper 2. Duration of Paper 1 is 2.5 hours (150 minutes) and for Paper 2 is 2.5 hours (150 minutes) Negative Marking – NO Exam Level - National Level Conducting Body - Central Board of Secondary Education (CBSE).

The Michigan Alumnus Jan 09 2021 In v.1-8 the final number consists of the Commencement annual.

African Studies: Breakthroughs in Research and Practice Feb 19 2022 Global interest in African studies has been rapidly growing as researchers realize the importance of understanding the impact African communities can have on the economy, development, education, and more. As the use, acceptance, and popularity of African knowledge increases, it is crucial to explore how this community-based knowledge provides deeper insights, understanding, and influence on such things as decision making and problem solving. *African Studies: Breakthroughs in Research and Practice* examines the politics, culture, language, history, socio-economic development, methodologies, and contemporary experiences of African peoples from around the world. Highlighting a range of topics such as indigenous knowledge, developing countries, and public administration, this publication is an ideal reference source for sociologists, policymakers, anthropologists, government officials, economists, instructors, researchers, academicians, and graduate-level students in a variety of fields.

Handbook on Complexity and Public Policy Sep 16 2021 'Over recent years Complexity Science has revealed to us new limits to our possible knowledge and control in social, cultural and economic systems. Instead of supposing that past statistics and patterns will give us predictable outcomes for possible actions, we now know the world is, and will always be, creative and surprising. Continuous structural evolution within such systems may change the mechanisms, descriptors, problems and opportunities, often negating policy aims. We therefore need to redevelop our thinking about interventions, policies and policy making, moving perhaps to a humbler, more 'learning' approach. In this Handbook, leading thinkers in multiple domains set out these new ideas and allow us to understand how these new ideas are changing policymaking and policies in this new era.' - Peter M Allen, Cranfield University, UK

Research Trends in Intercultural Pragmatics Oct 06 2020 This volume looks at current issues in Intercultural Pragmatics from an applied perspective. The content is organized in three sections that encompass the primary applications of intercultural exchanges: the linguistic and cognitive domain, the social and cultural domain, and the discourse and stylistics domain. The chapters analyze real language situations in English, Russian, Chinese, Portuguese, Spanish, Greek, Filipino or Polish.

Practice, Learning and Change Mar 30 2020 The three concepts central to this volume—practice, learning and change—have received very different treatments in the educational literature, an oversight directly confronted here. While learning and change have been extensively theorised, their various contexts articulated and analysed, practice is notably underrepresented. Where much of the literature on learning and change takes the notion of 'practice' as an unexamined given, its co-location as a term with various classifiers, as in 'legal practice' and 'teaching practice', render it curiously devoid of semantic force. In this book, 'practice' is the super-ordinate organising idea. Drawing on what has been termed the 'practice turn in contemporary theory', the work develops a conceptual framework for researching learning in, and on, practice. It challenges received notions of practice, questioning the assumptions, elisions, connotations and silences on the subject. In so doing, it offers fresh insights into learning and change, and how they relate to practice. In tandem with this conceptual work, the book details site-ontological studies of practice and learning in diverse professional and workplace contexts, examining the work of occupations as various as doctors, chefs and orchestral musicians. It demonstrates the value of theorising practice, learning and change, as well as exploring the connections between them amid our evolving social and institutional structures.

Networking of Theories as a Research Practice in Mathematics Education Jul 15 2021 How can we deal with the diversity of theories in mathematics education? This was the main question that led the authors of this book to found the Networking Theories Group. Starting from the shared assumption that the existence of different theories is a resource for mathematics education research, the authors have explored the possibilities of interactions between theories, such as contrasting, coordinating, and locally integrating them. The book explains and illustrates what it means to network theories; it presents networking as a challenging but fruitful research practice and shows how the Group dealt with this challenge considering five theoretical approaches, namely the approach of Action, Production, and Communication (APC), the Theory of Didactical Situations (TDS), the Anthropological Theory of the Didactic (ATD), the approach of Abstraction in Context (AiC), and the Theory of Interest-Dense Situations (IDS). A synthetic presentation of each theory and their connections shows how the activity of networking generates questions at the theoretical, methodological and practical levels and how the work on these questions leads to both theoretical and practical progress. The core of the book consists of four new networking case studies which illustrate what exactly can be gained by this approach and what kind of difficulties might arise.

Report of the Commissioner of Education [with Accompanying Papers]. Aug 23 2019

Design, User Experience, and Usability. Practice and Case Studies Nov 18 2021 The four-volume set LNCS 11583, 11584, 11585, and 11586 constitutes the proceedings of the 8th International Conference on Design, User Experience, and Usability, DUXU 2019, held as part of the 21st International Conference, HCI International 2019, which took place in Orlando, FL, USA, in July 2019. The total of 1274 papers and 209 posters included in the 35 HCII 2019 proceedings volumes was carefully reviewed and selected from 5029 submissions. DUXU 2019 includes a total of 167 regular papers, organized in the following topical sections: design philosophy; design theories, methods, and tools; user requirements, preferences emotions and personality; visual DUXU; DUXU for novel interaction techniques and devices; DUXU and robots; DUXU for AI and AI for DUXU; dialogue, narrative, storytelling; DUXU for automated driving, transport, sustainability and smart cities; DUXU for cultural heritage; DUXU for well-being; DUXU for learning; user experience evaluation methods and tools; DUXU practice; DUXU case studies.

Research Methods in Language Variation and Change Mar 11 2021 Methodological know-how has become one of the key qualifications in contemporary linguistics, which has a strong empirical focus. Containing 23 chapters, each devoted to a different research method, this volume brings together the expertise and insight of a range of established practitioners. The chapters are arranged in three parts, devoted to three different stages of empirical research: data collection, analysis and evaluation. In addition to detailed step-by-step introductions and illustrative case studies focusing on variation and change in English, each chapter addresses the strengths and weaknesses of the methodology and concludes with suggestions for further reading. This systematic, state-of-the-art survey is ideal for both novice researchers and professionals interested in extending their methodological repertoires. The book also has a companion website which provides readers with further information, links, resources, demonstrations, exercises and case studies related to each chapter.

Politeness and Face in Caribbean Creoles May 13 2021 Politeness and Face in Caribbean Creoles is the first collection to focus on socio-pragmatic issues in the Caribbean context, including the socio-cultural rules and principles underlying strategic language use. While the Caribbean has long been recognized as a rich and interesting site where cultural continuities meet with new "creolized" or innovative practices, questions of politeness practices, constructions of personhood, or the notion of face have so far been neglected in linguistic research on Caribbean Creoles. Drawing on linguistic politeness theory and Goffman's concept of face, eleven mostly fieldwork-based innovative contributions critically examine a range of topics, such as ritual insults, strategic use of "bad language", kiss-teeth, the performance of homophobic threats, greetings, address forms, advice-giving, socialization and discourse, parent-child discourse, register choice and communicative repertoire in the Caribbean context.

Issues in Biomedical Engineering Research and Application: 2011 Edition Nov 26 2019 Issues in Biomedical Engineering Research and Application: 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Biomedical Engineering Research and Application. The editors have built Issues in Biomedical Engineering Research and Application: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Biomedical Engineering Research and Application in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Biomedical Engineering Research and Application: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Research Handbook on Street-Level Bureaucracy Oct 18 2021 When the objectives of public policy programmes have been formulated and decided upon, implementation seems just a matter of following instructions. However, it is underway to the realization of those objectives that public policies get their final substance and form. Crucial is what happens in and around the encounter between public officials and individual citizens at the street level of government bureaucracy. This Research Handbook addresses the state of the art while providing a systematic exploration of the theoretical and methodological issues apparent in the study of street-level bureaucracy and how to deal with them.

Use of Stable Isotopes in Clinical Research and Practice Mar 23 2022

Toward a Motivation Model of Pragmatics Aug 04 2020 With the "discursive turn" has come a distrust – a complete rejection by some – of theories that seek deeper reasons for surface phenomena. Rong Chen argues that this distrust, with its accompanying overemphasis on specificity and fluidity of linguistic meaning and social values, is unwarranted and unhelpful. Drawing on insights from social theories and various strands of pragmatics, he proposes a motivation model of pragmatics (MMP), contending that language use can be adequately, coherently, and elegantly studied via the motivation behind it in its varied and dynamic contexts. The model, with its well-laid out components, is then applied to (im)politeness research, cross-cultural pragmatics, diachronic pragmatics, discourse and genre analysis, conversation analysis, identity construction, and the study of metaphor, sarcasm, parody, and lying. MMP is thus a framework aimed at accounting for fluidity with stable notions, specificity with general principles, and differences with similar underlying factors. As such, the book should appeal to students of pragmatics, (im)politeness, conversation analysis, sociolinguistics, applied linguistics, communication, sociology, and psychology.

Alfred North Whitehead on Learning and Education Jun 13 2021 "In this book a selection of 15 papers explores Whitehead's educational ideas which are based on his radical process approach. Following the Introduction which presents Whitehead's criticism of traditional education and the false psychology which it is based on, the book is divided into two major parts. The first part deals with Whitehead's philosophically inspired alternative theoretical framework for learning and education. Special focus is laid on the concept of the learning process which according to Whitehead is essentially cyclic in nature. In the second part it is shown how Whitehead's ideas can profitably be applied to different sub-domains within education: management education, college education and evaluation." --<http://www.cambridgescholarspress.com>.

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies Jul 03 2020

New Pathways in Retirement Research: Innovative Perspectives on Social Inequalities and the Distribution of Transitional Risks Oct 25 2019

Evidence-Based Research Dec 08 2020 * Why is the philosophy of science important for health care research?* What impact do world-views and paradigms have on the research process and the knowledge it generates?* Why do some kinds of concepts get replaced by others?

Handbook of Research on Entrepreneurship and Creativity May 25 2022 This book will appeal to researchers and scholars interested in entrepreneurship and creativity issues, coming from a wide range of academic disciplines. These readers will find an up-to-date presentation of existing and new directions for research in

Situated Politeness Sep 24 2019 Pragmatic and sociolinguistic analyses of im/politeness have usually been dependent on context and cultural frames of reference. This new study approaches the concept from an original perspective, namely situatedness. Although politeness research often concentrates on examining how speeches or discourses themselves are situated with regards to different places and contexts, the focus on just one situation, and various text types within it, can also be of value. Situated Politeness is

concerned with disentangling the factors which govern our behaviour within a given social context as well as across them. A range of expanding disciplines, including corpus linguistics, critical discourse analysis, and conversation analysis, are brought to bear on the topic, and this work will be of interest to a diverse global audience.

International Handbook of Research in Professional and Practice-based Learning Jan 01 2023 The International Handbook of Research in Professional and Practice-based Learning discusses what constitutes professionalism, examines the concepts and practices of professional and practice-based learning, including associated research traditions and educational provisions. It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn, focusing on both initial and ongoing development and how that learning is assessed. The Handbook features research from expert contributors in education, studies of the professions, and accounts of research methodologies from a range of informing disciplines. It is organized in two parts. The first part sets out conceptions of professionalism at work, how professions, work and learning can be understood, and examines the kinds of institutional practices organized for developing occupational capacities. The second part focuses on procedural issues associated with learning for and through professional practice, and how assessment of professional capacities might progress. The key premise of this Handbook is that during both initial and ongoing professional development, individual learning processes are influenced and shaped through their professional environment and practices. Moreover, in turn, the practice and processes of learning through practice are shaped by their development, all of which are required to be understood through a range of research orientations, methods and findings. This Handbook will appeal to academics working in fields of professional practice, including those who are concerned about developing these capacities in their students. In addition, students and research students will also find this Handbook a key reference resource to the field.

Theories of Learning and Studies of Instructional Practice Jan 21 2022 This is a book about an attempt to change the way math was taught in a particular classroom. Its title plays on our everyday usage of the terms theory and practice. In education, these terms are conventionally treated oppositionally—we have theories about what we should do and we have what teachers actually do do. In this way, theory stands prior, logically and chronologically, to practice; practice inevitably becoming theory's imperfect realization. We seek in this volume, however, to develop a different stance with regard to the relationship between the two. Taking the details of instructional practice as our principle object of study, we explore what role theories of learning might play in illuminating such practices. The book is about actual practices by which teaching is done and how contemporary theories of learning might help us understand those practices. It seeks to provide a foundation for future practice-based inquiry in education, by addressing the methodological question: How do we go about studying instructional practice in a principled way?

Linking Discourse Studies to Professional Practice Sep 28 2022 This book examines how discourse analysts could best disseminate their research findings in real world settings. Each chapter presents a study of spoken or written discourse with authors putting forward a plan for how to engage professional practice in their work, using this volume's Framework for Application.

Methodology and Research Practice in Southeast Asian Studies Dec 20 2021 This book addresses the question of how to ground research practice in area-specific, yet globally entangled contexts such as 'Global Southeast Asia'. It offers a fruitful debate between various approaches to Southeast Asia Studies, while taking into consideration the area-specific contexts of research practice cross-cutting methodological issues.

Studying Diversity, Migration and Urban Multiculture Nov 06 2020 Anti-migrant populism is on the rise across Europe, and diversity and multiculturalism are increasingly presented as threats to social cohesion. Yet diversity is also a mundane social reality in urban neighbourhoods. With this in mind, *Studying Diversity, Migration and Urban Multiculture* explores how we can live together with and in difference. What is needed for conviviality to emerge and what role can research play? This volume demonstrates how collaboration between scholars, civil society and practitioners can help to answer these questions. Drawing on a range of innovative and participatory methods, each chapter examines conviviality in different cities across the UK. The contributors ask how the research process itself can be made more convivial, and show how power relations between researchers, those researched, and research users can be reconfigured – in the process producing much needed new knowledge and understanding about urban diversity, multiculturalism and conviviality. Examples include embroidery workshops with diverse faith communities, arts work with child language brokers in schools, and life story and walking methods with refugees. *Studying Diversity, Migration and Urban Multiculture* is interdisciplinary in scope and includes contributions from sociologists, anthropologists and social psychologists, as well as chapters by practitioners and activists. It provides fresh perspectives on methodological debates in qualitative social research, and will be of interest to scholars, students, practitioners, activists, and policymakers who work on migration, urban diversity, conviviality and conflict, and integration and cohesion.

Biological Individuality Jun 25 2022 Introduction: working together on individuality / Lynn K. Nyhart and Scott Lidgard -- The work of biological individuality: concepts and contexts / Scott Lidgard and Lynn K. Nyhart -- Cells, colonies, and clones: individuality in the volvocine algae / Matthew D. Herron -- Individuality and the control of life cycles / Beckett Sterner -- Discovering the ties that bind: cell-cell communication and the development of cell sociology / Andrew S. Reynolds -- Alternation of generations and individuality, 1851 / Lynn K. Nyhart and Scott Lidgard -- Spencer's evolutionary entanglement: from liminal individuals to implicit collectivities / Snaith Gissis -- Biological individuality and enkapsis: from Martin Heidenhain's synthesiology to the völkisch national community / Olivier Rieppel -- Parasitology, zoology, and society in France, ca. 1880-1920 / Michael A. Osborne -- Metabolism, autonomy, and individuality / Hannah Landecker -- Bodily parts in the structure-function dialectic / Ingo Brigandt -- Commentaries: historical, biological, and philosophical perspectives -- Distrust that particular intuition: resilient essentialisms and empirical challenges in the history of biological individuality / James Elwick -- Biological individuality: a relational reading / Scott F. Gilbert -- Philosophical dimensions of individuality / Alan C. Love and Ingo Brigandt

The Routledge International Handbook of Goffman Studies Aug 28 2022 This book explores the fertility and enigma of Erving Goffman's sociological reasoning and its capacity to shed fresh light on the fundamental features of human sociality. Thematically arranged, it brings together the work of leading scholars of Goffman's work to explore the concepts and themes that define Goffman's analytical preoccupations, examining the ways these ideas have shaped significant fields of study and situating Goffman's sociology in comparison to some eminent thinkers often linked with his name. Through a series of chapters informed by the same inventive and imaginative spirit characteristic of Goffman's sociology, the book presents fresh perspectives on his contribution to the field and

reveals the value of his thought for a variety of disciplines now increasingly aware of the importance of Goffman's sociology to a range of social phenomena. A fresh perspective on the legacy of one of sociology's most important figures, *The Routledge International Handbook of Goffman Studies* will appeal to scholars across the social sciences with interests in interactionist and micro-sociological perspectives.

A General History of the Science and Practice of Music Sep 04 2020

Transgression as a Rule Dec 28 2019 Whereas currently, German-Polish relations are marked by irritations, the previous phase of politics and discourse from 1990 leading up to the EU-accession of Poland was marked by an increasing stress on Europe in both countries. This was connected with changing practices of cross-border cooperation as well as a change in academic border studies. *Transgression as a Rule* argues that resulting from this, cross-border cooperation has become a rule. The actors negotiate new, contradictory spaces for their actions: supported by the state but partly uncomfortable with it, drawing on the powerful discourse of cooperation and trying to escape from it. Their practices can also inform the practices of border studies.

Science after the Practice Turn in the Philosophy, History, and Social Studies of Science May 01 2020 In the 1980s, philosophical, historical and social studies of science underwent a change which later evolved into a turn to practice. Analysts of science were asked to pay attention to scientific practices in meticulous detail and along multiple dimensions, including the material, social and psychological. Following this turn, the interest in scientific practices continued to increase and had an indelible influence in the various fields of science studies. No doubt, the practice turn changed our conceptions and approaches of science, but what did it really teach us? What does it mean to study scientific practices? What are the general lessons, implications, and new challenges? This volume explores questions about the practice turn using both case studies and theoretical analysis. The case studies examine empirical and mathematical sciences, including the engineering sciences. The volume promotes interactions between acknowledged experts from different, often thought of as conflicting, orientations. It presents contributions in conjunction with critical commentaries that put the theses and assumptions of the former in perspective. Overall, the book offers a unique and diverse range of perspectives on the meanings, methods, lessons, and challenges associated with the practice turn.

European Entrepreneurship Research and Practice Nov 30 2022 The tradition of European scholars on entrepreneurship has been consolidated during the last three decades and an increasingly distinct European school of thought has emerged as a consequence. This development provides a solid base for the future development of the field where Europe and its entrepreneurship scholars will play an increasingly prominent role in the development of the field. The distinct focus of the book is key European features – ‘contexts matter’ – to promote and stimulate what ‘European’ might mean in any given context. The book valorizes different contexts and key strengths of the European perspective.

Recent Advances of Neural Network Models and Applications Aug 16 2021 This volume collects a selection of contributions which has been presented at the 23rd Italian Workshop on Neural Networks, the yearly meeting of the Italian Society for Neural Networks (SIREN). The conference was held in Vietri sul Mare, Salerno, Italy during May 23-24, 2013. The annual meeting of SIREN is sponsored by International Neural Network Society (INNS), European Neural Network Society (ENNS) and IEEE Computational Intelligence Society (CIS). The book – as well as the workshop- is organized in two main components, a special session and a group of regular sessions featuring different aspects and point of views of artificial neural networks, artificial and natural intelligence, as well as psychological and cognitive theories for modeling human behaviors and human machine interactions, including Information Communication applications of compelling interest.

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